



## SUCCESS INDICATORS

### Student as Learner:

- Transitions effectively between activities.
  - Is prepared for class.
  - Is punctual.
  - Follows routines.
- Demonstrates persistence in learning tasks.
  - Demonstrates a growth mindset.
  - Perseveres in completing challenging tasks.
  - Views mistakes as steps toward learning.
- Collaborates effectively to achieve defined outcomes.
  - Works in diverse groups to achieve a common goal.
  - Accepts and fulfills roles.
  - Listens and shares resources and ideas.
- Accepts and applies constructive feedback.
  - Exhibits a positive attitude.
  - Uses self-reflection to influence work and goals.
  - Completes retakes.
- Completes learning tasks efficiently and independently.
  - Thinks originally and independently.
  - Initiates and manages learning.
  - Takes risks.
  - Works well without supervision.
  - Completes assignments with attention to quality and timeliness and seeks assistance when necessary.
- Engages in learning in various settings.
  - Seeks clarification/assistance as needed.
  - Takes an active role in class activities.
  - Participates in and contributes to class and group activities.
- Sets goals and monitors progress.
  - Plans, reflects, and evaluates to set goal learning goals.
  - Monitors performance and maintains focus.
- Utilizes effective organizational and time management skills.
  - Has work and materials ready when needed.
  - Stays organized.
  - Keeps an assignment notebook.
  - Plans for short and long-term assignments.

## Student as Citizen:

- Demonstrates respect for people and property.
  - Respects and cares for the property of others.
  - Understands, recognizes, and appreciate the differences among us.
  - Contributes positively to the learning of others.
- Engages in active listening.



- Demonstrates honesty.
  - Is consistently truthful in words and actions.
  - Makes own values known to others.
- Uses socially appropriate language.
  - Understands what language is appropriate in a Catholic school.
  - Communicates respectfully with others.
  - Uses words and actions that are fair and kind to others.
- Demonstrates empathy and kindness.
  - Exhibits kindness through words and actions.
  - Understands another person's thoughts, feelings, and condition from his or her point of view, rather than from their own.
  - Makes others feel welcome and appreciated.
- Practices appropriate conflict resolution skills.
  - Controls actions in age-appropriate ways.
  - Accepts responsibility and is willing to find a solution to a problem.
- Considers the impact of behavior on others.
  - Exhibits independence, initiative, and responsibility for own behavior.
  - Sees things through the perspective of others.
  - Enhances the learning of others.

## Student as Disciple:

- Demonstrates care for all of God's creation.
  - Is careful, efficient, and responsible in the use of materials, food, energy, etc.
  - Shows awareness of and a willingness to care for plants, animals, and the natural world.
  - Defends the vulnerable.
  
- Demonstrates a spirit of selfless service.
  - Gives without expecting anything in return.
  - Assists others without being asked.
  - Provides service when it involves personal sacrifice.
  
- Expresses forgiveness in word and action.
  - Does not hold a grudge.
  - Asks for forgiveness without being prompted.
  - Accepts responsibility and shows remorse when faced with wrongdoing.
  
- Manifests a willingness to grow in faith and share beliefs. (Middle School only)
  - Articulates Gospel-based reasons for good actions.
  - Participates actively in prayer, liturgy, and religious activities.
  - Shows leadership in resolving conflicts.

## Key:

Meets Expectations

Approaching Expectations

Improvement needed